

# TOUGH TALK: TALKING TO YOUR KIDS AFTER DISASTER



**In the aftermath of natural or manmade disaster, many parents struggle with how to talk to their children. While fire service professionals are ready to respond to crises every day, responding to the emotional needs of children can be a more complex task. Talking to your kids after disaster is never easy, as every child responds to traumatic events differently. While you can't control what disasters and events occur in the world, you can support their ability to cope with tragedy. Here are some points to consider:**

## **AGE**

In the aftermath of a disaster, the developmental stage of your child should guide your approach. For kids ages 0-5, unless they were directly exposed to the event, they may not need a direct explanation. Instead, look out for any changes in eating, sleeping, and social behavior. At this age, children value predictable routines and consistent attachment to caregivers above all else. For children ages 4-5, it may be appropriate to provide a simple concrete explanation: "A building fell down and people got hurt, but many crews are working to help them. Our family is safe."

For kids ages 6-11, it is important to determine what your child already knows or believes about the disaster. Then, acknowledge the broad facts of the disaster that has occurred, while encouraging your child to ask questions, express thoughts, feelings, or observations. While avoiding this discussion may feel more comfortable in the short term, not directly acknowledging a traumatic event may produce more anxiety for your child at a time when they need stability and reassurance.

While teenagers may seem to have little reaction to a disaster initially, they understand that death is real, inevitable, and irreversible. As a primary adult in the life of your teen, you have a critical opportunity to explore some important life lessons. Tragedy and death are a part of life and sometimes bad things happen to good people for no reason. When these things happen, it's perfectly normal to feel sad, angry, confused, or that life will never be the same. Be honest with your teen that you do not have all the answers, but you are ready to listen when they are ready to talk.



## **HELPING YOUR CHILD COPE**

Regardless of what type of disaster occurred, children of all ages need to know they are physically safe and that their parents are safe. Children need reassurance that the adults in their life — parents, teachers, fire fighters, and police — are doing everything possible to keep their world safe.

To help your child or teen cope, consider the following strategies:

- Give your child extra time and attention, even if they seem normal. Express love and support for your child, while looking out for changes in mood, behavior, social interaction, diet, and sleep.
- Limit your child's exposure to television, social media, internet, and radio. While it's important for children to understand the basic facts of what occurred, they will not benefit from repeated exposure to graphic details and video images.
- Stay consistent with daily routines, such as pick-up and drop-off schedules and family meals. Routines help convey a sense of normalcy to a child or teen and send the message, "Even though this tragedy occurred, I am still here for you and your world is not changing."
- Encourage your child to express feelings through existing interests, such as imaginary play, listening or playing music, dance, exercise, or writing.
- Coach your child on setting boundaries in conversation if they do not want to talk about the disaster with other kids and people outside the home.

# TOUGH TALK: TALKING TO YOUR KIDS AFTER DISASTER



For fire fighters, convincing your children you are safe is a more complicated message. Don't offer false realities or promises that you cannot keep. Instead, acknowledge your child's fears and the inherent risks of your job, while offering assurance that fatal events do happen, but are exceedingly rare. Educate your kids on the numerous precautions that are taken to ensure your safety on the job or during a rescue operation. When you are off duty and feel the time is right, consider taking your child to visit your firehouse to introduce them to some of the crew members and equipment that helps keep you safe.

## SIGNS TO WATCH FOR IN KIDS

Just as adults, no child responds to disaster or tragedy the same way. As a parent, your main responsibility is to convey unconditional love and support to your child, listen when they are ready to talk, and continue taking care of yourself. Your child's response will be influenced by a number of factors, including: their level of direct exposure to the disaster, their exposure to disaster-related death or injury, and their previous experience of traumatic events and stress caused by secondary disaster effects (e.g., having to live in a different house, attending a different building for school, canceled extracurricular activities).

Despite your efforts and communication, some children and teens will still have a tough time processing their grief, shock, or trauma following a disaster. If your child is displaying any of these signs, consult with your child's teacher, counselor, or physician for access to a mental health professional.

## ACKNOWLEDGING YOUR OWN REACTION

Regardless of the type of disaster, kids will take cues from their parents on how cope. Teach your kids it's okay to talking about feelings, ask for help, and find healthy outlets to manage pain. For example, "Mom and Dad feel sad (or scared) too. We don't know why this happened, but we know we love you." By acknowledging your own feelings in response to a tragic event, you are modeling a crucial life skill that all kids need: emotional intelligence.

## PHYSICAL

- Eating much less/more
- Sleeping much less/more
- Urine or bowel accidents
- Changes in hygiene
- Persistent colds or stomach aches
- Fatigue or sluggishness

## EMOTIONAL

- Persistent crying
- Irritability
- Clinginess
- Overactivity
- Fear or anxiety
- Guilt/shame
- Acting aloof or distant

## BEHAVIORAL

- Not wanting to talk about it
- Withdrawal from family/friends
- Withdrawal from hobbies/sports
- Changes in grades
- Aggression towards things or people
- Regression (suddenly acting younger than developmental stage)

**If you or your child need support:**